
*We shape minds. We
build character. We
inspire futures.*

The Campus

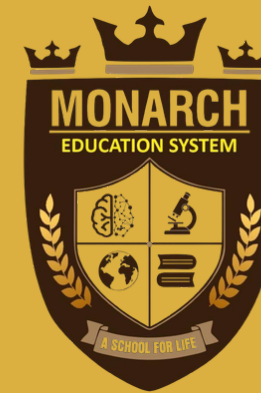
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MONARCH

EDUCATION SYSTEM

A school for life

The School

Monarch Education System was born from a single conviction – that the children of Mardan deserve better. Better than memorisation. Better than outdated classrooms. Better than an education that prepares them only for exams, and not for life.

Inspired by the Swiss education model, we have reimagined every part of the school day. Children arrive without heavy bags. They learn through concepts rather than repetition. Their written work is completed at school under teacher guidance, so evenings belong to the family again. They leave each day having grown not only academically, but as individuals.

Our academic framework is the **Oxford International Curriculum** – a globally recognised programme built around enquiry, understanding and the transfer of knowledge to real situations. Around it we build what a child also needs for life: a proper madrassa education under a qualified Mufti, Islamic values, life skills, financial literacy, and an early, confident grasp of technology and artificial intelligence.

Monarch is more than a school. It is a promise to every parent, and a commitment to a generation that will not simply face the future, but lead it.

**Pre-Primary
to Grade 7**

**Oxford Int.
Curriculum**

**Monday to
Friday**

A School for Life



“Every detail of the Monarch day is designed around one question – what does this child need in order to grow?”

About Us

Monarch Education System was founded in Mardan by **Aizaz Ali Shah** — a Switzerland-based educator who witnessed firsthand how concept-driven, skills-focused education transforms children into confident, capable individuals. He returned with a bold commitment: to bring that same standard of meaningful, modern education to the children of his hometown.

We believe education should do far more than prepare children for examinations. It should awaken curiosity, build confidence, shape character, and equip young minds with the tools they need to navigate a rapidly changing world. That belief shapes every decision we make — from how a lesson is planned, to how a child is spoken to.

We have reimagined every aspect of the school experience. Written work completed under teacher guidance. A quiet nap and well-being programme. A no-school-bag system. Small classes where a teacher knows every child by name and by need. Each detail exists for your child's happiness and development — not for appearance.

More than a school, Monarch is a promise to the next generation: to raise young people who are intellectually strong, morally grounded and globally prepared — children who will not simply take their place in the world, but help shape it.



Message from the Founder

“The children of Mardan deserve more than an outdated education built on memorisation. They deserve a learning environment that inspires understanding, develops confidence, shapes character, and prepares them for life in a rapidly changing world.

We are not here to prepare children for jobs. We are here to prepare them for leadership, responsibility, and meaningful contribution. And we are here for the long term — this school was built for the children of this city, and it will grow with them.”

— **AIZAZ ALI SHAH, FOUNDER**

What Makes Us Different

1. No bags, no burden — everything your child needs stays at school
2. Written work completed at school, with a teacher beside them
3. Continuous assessment — no exams in the early years, no pressure at any stage
4. Quiet nap and well-being programme built into the day
5. Oxford International Curriculum, taught through concepts and enquiry
6. AI and technology education, introduced early and taught properly
7. A proper madrassa within the school, led by a highly qualified Mufti
8. Personal grooming, etiquette and life-skills training

Our Vision

To build a school where excellence, innovation, character and purpose define every child's journey — raising a generation that is intellectually strong, morally grounded and globally prepared; children raised not merely to meet academic expectations, but to lead meaningful lives with confidence, wisdom and integrity.

Our Mission

To transform education into a journey of understanding, character and purposeful growth. We are committed to moving beyond rote memorisation and building curious minds, confident voices and capable individuals. Our mission is not to produce children who simply fill roles in the system — it is to nurture young people who think with originality, act with purpose, and carry themselves with integrity.



Academic Excellence

Curriculum

Monarch follows the **Oxford International Curriculum** — a globally recognised framework designed around big ideas, enquiry and genuine understanding rather than coverage and recall, supported throughout by our madrassa programme, life skills, financial literacy and AI education.

Teaching Methodology

Lessons begin with a question, not a definition. Children investigate, discuss, make mistakes safely and arrive at understanding themselves — because what a child works out is what a child keeps. Technology is embedded throughout, and real-world skills are woven in so that every lesson carries practical meaning.

Continuous Assessment

Progress is measured across the whole year through daily work, observation and understanding — never by a single paper written in a single week. Teachers know exactly where each child stands, and so do you.

Language

English is the medium of instruction, supported with Urdu and Islamiyat. Spoken confidence is built deliberately, through presentation and daily classroom talk.

Learning Outcomes

An intellectually capable, morally grounded and practically equipped young person — ready not just for further education, but for leadership and meaningful contribution.



Our Madrassa

Quran education here is not a token subject squeezed around the timetable. Monarch runs a **proper madrassa inside the school**, led by a **highly qualified Mufti**.

Every afternoon your child receives one full hour of academic tuition, followed by one full hour of Quran — taught with correct tajweed, with meaning, and with the seriousness it deserves.

A true madrassa education and a modern academic education, in the same building, on the same day — with no separate arrangement needed after school hours.

Continuous Assessment

Monarch runs a **continuous assessment** system. A child is measured across the whole year through daily work, observation and understanding — not by a single paper written in a single week. Children are never ranked against one another and never labelled. What you receive is a truthful, ongoing picture of progress, shared with you clearly and often, which grows with the child so that by the time formal examinations matter, they are entirely ready for them.

STAGE ONE

Pre-Primary to Grade 5

No exams — continuous assessment. Teachers observe and record how securely each child has grasped each concept, using four clear descriptions — *Emerging, Developing, Secure, Exceptional* — and write to you about what your child understands and what comes next.

STAGE TWO

Grade 6 — the bridge year

Marks are introduced **gradually**, alongside the continuous assessment your child is already used to. The change is familiar rather than sudden, and no child meets a marking scheme for the first time under pressure.

STAGE THREE

Grade 7 — formal assessment

Students sit structured examinations — fully prepared, and without fear. Years of real understanding sit behind them, which is precisely what makes an examination a straightforward thing rather than a frightening one.

What You Receive as a Parent

- **Weekly Learning Journal** — what was covered this week, and how your child engaged with it
- **Qualitative Assessment Report** — a written picture of understanding each term
- **Personal Development Report** — confidence, manners, responsibility and social growth
- **Parent-teacher meetings** — an honest conversation, with the child's work in front of you

“Will my child cope later without exams?”

It is the question parents ask most, and it deserves a direct answer. Readiness is **built, not tested**. A child who has understood a concept does not need to fear a question paper about it. We remove examinations in the years when they only create anxiety, and introduce them at the point where they become a useful skill — so your child arrives at the board years calm, prepared and genuinely capable.

Campus Facilities

- Bright, modern and well-ventilated classrooms
- Computer & AI laboratory
- Science laboratory
- Library & reading room
- Dedicated madrassa hall for Quran learning
- Prayer area
- Creative corner & art space
- Quiet nap & well-being room
- Indoor soft-play zone for our youngest children
- Outdoor play area
- Clean dining area with supervised meal times
- Smart learning tools in every teaching space



Safety, Care & Well-being

Before a parent asks about curriculum, they ask whether their child will be safe. It is the right question, and we answer it plainly.

A Protected Campus

- A single controlled entry gate, supervised throughout the school day
- CCTV coverage of classrooms, entrances, corridors and shared areas
- Children released only to a parent or a person named on the admission form
- Female teaching staff across the pre-primary and junior sections
- Visitors received at the office — never in the teaching areas unaccompanied

Care Through the Day

- Small classes, capped at 20 children, so no child goes unnoticed
- Trained first-aid response, with parents informed immediately
- Clean drinking water and supervised meal times
- A quiet nap and well-being programme built into the timetable

Our Discipline Policy

Monarch operates a firm and absolute policy: **no corporal punishment of any kind**. No child is struck, shouted down, shamed in front of others, or made to feel small.

Discipline here is taught, not imposed. Children are guided towards understanding why a behaviour matters, and are given the language and the responsibility to correct it themselves. Where a serious concern arises, parents are involved early and honestly.

A child who is afraid cannot learn. That is not a philosophy at Monarch — it is a rule.



Student Life

At Monarch, student life extends far beyond the classroom. Every day is thoughtfully designed to balance learning, well-being, creativity and character development.

Extracurricular Activities

- Creative corner & arts
- Daily Quran in the madrassa, with a qualified Mufti
- AI & technology sessions
- Financial literacy workshops
- Personal grooming & etiquette training
- Public speaking & class presentations

Sports & Clubs

- Outdoor play & physical activity
- Team-based group activities
- Well-being & mindfulness programmes

A Typical Day

Morning	Midday	Afternoon I	Afternoon II	Close
Assembly & concept lessons	Meal & quiet nap	One hour guided tuition	One hour Quran, in the madrassa	Activity & play

Written work is finished before the day ends — children go home to rest, to family, and to being children.



OPENING HOURS



SUMMER: MONDAY TO FRIDAY
8:00 AM – 3:00 PM

WINTER: MONDAY TO FRIDAY
9:00 AM – 4:00 PM



Fee Structure

Monthly fees, payable per month.

Pre-Primary — Pre Primer, Primer A & B

Tuition Fee	Rs. 7,000/-
Arts & Activity Programme	Rs. 1,000/-
Quran Learning Programme	Rs. 500/-
Total	Rs. 8,500/-

Junior Section — Grade 1 to 3

Tuition Fee	Rs. 7,700/-
Arts & Activity Programme	Rs. 1,300/-
Quran Learning Programme	Rs. 500/-
Total	Rs. 9,500/-

Middle Section — Grade 4 to 7

Tuition Fee	Rs. 8,500/-
Science & Computer Lab	Rs. 1,300/-
Quran Learning Programme	Rs. 800/-
Total	Rs. 10,600/-

Monthly deadline: the 6th of every month. Fees are payable at the school office. Fees quoted are current at the time of printing and are reviewed annually.



One-Time Admission Charges

Registration Fee	Rs. 5,000/-
Security Fee (refundable)	Rs. 5,000/-

Sibling Discount

Second child	10%
Third child	20%

Fee Assistance

A limited number of scholarship and fee-assistance places are available each year for families who need them. Application forms are available at the school office, and every request is treated confidentially.

Admissions

Admissions are open throughout the year, subject to available seats. The process is simple, unhurried, and designed so that you see the school properly before you decide.

How to Apply

1. **Get in touch.** Call or visit us — no appointment is necessary.
2. **Tour the campus.** See the classrooms in use, during a normal school day.
3. **Meet your child.** A short, friendly conversation to understand where they are. It is not a test, and no child is turned away for nerves.
4. **Submit the form.** Complete the admission form with the documents listed opposite.
5. **Confirmation.** Pay the one-time charges, collect the uniform list, and receive your child's start date.

Age Guidelines

Pre Primer	3 years +
Primer A	4 years +
Primer B	5 years +
Grade 1	6 years +
Grades 2 – 7	By age and previous school record

Ages are a guide. Where a child sits close to a boundary, we place them where they will do best.

Documents Required

- Copy of the child's birth certificate or B-Form
- Two recent passport-size photographs
- Copy of the CNIC of both parents or guardian
- School leaving certificate (Grade 1 and above)
- Most recent report card or progress report
- Copy of vaccination record, where available

Visit Us

We would rather you saw the school than read about it. Come during school hours, watch a lesson, and ask us anything.

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Questions Parents Ask

If there are no exams, how will I know how my child is doing?

In more detail than a mark sheet could ever tell you. We use continuous assessment — your child is being assessed every week, not once a term. Each week you receive a Learning Journal, and each term a written report describing exactly what your child understands, where they are still developing, and what we are doing about it.

Will my child manage in a normal school later?

Yes — and this is planned for, not hoped for. Marks are introduced in Grade 6 and formal examinations in Grade 7, so the transition happens here, gently, with teachers who know your child.

No homework at home — is that enough practice?

It is more effective practice. Written work is done at school where a teacher can see the mistake as it happens and correct the understanding behind it — rather than at night, alone, where a wrong method is simply repeated twenty times.

Is the Quran taught properly?

Monarch runs a proper madrassa inside the school, led by a highly qualified Mufti. Every afternoon your child spends one full hour on Quran with correct tajweed and with meaning — a real madrassa education, in the same building, with no separate arrangement needed after school hours.

AI education — is my child not too young?

Children are already surrounded by these tools. Our aim is that they grow up understanding how technology works and how to use it wisely and honestly — the way we once taught children to use a library.

Which curriculum do you follow?

The Oxford International Curriculum is our academic framework, taught alongside Urdu, Islamiyat and Quranic learning. Students are fully prepared to continue into the national board system.

*“We are not here to prepare children for jobs.
We are here to prepare them for leadership, responsibility, and meaningful contribution.”*



Address

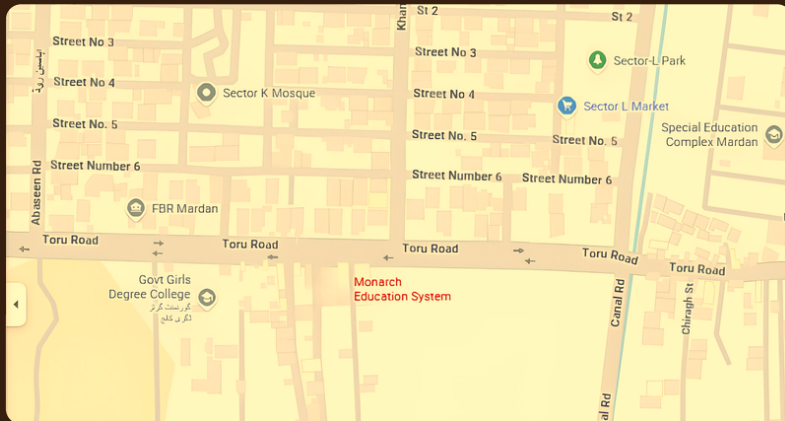
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Find Us in Mardan



Scan to enrol

WE ♥ MES

